

Modified Enlarged 24pt
OXFORD CAMBRIDGE AND RSA EXAMINATIONS

Thursday 21 May 2020 – Afternoon

A Level English Literature

H472/01 Drama and poetry pre-1900

**Time allowed: 2 hours 30 minutes
plus your additional time allowance**

**YOU MUST HAVE:
the OCR 12-page Answer Booklet**

READ INSTRUCTIONS OVERLEAF



INSTRUCTIONS

Use black ink.

Write your answer to each question in the Answer Booklet. The question numbers must be clearly shown.

Fill in the boxes on the front of the Answer Booklet.

Answer ONE question in Section 1 and ONE in Section 2.

All questions in Section 1 have two parts, (a) and (b). Answer BOTH parts of the question on the text you have studied.

Answer ONE question on the texts you have studied in Section 2.

INFORMATION

The total mark for this paper is 60.

The marks for each question are shown in brackets [].

ADVICE

Read each question carefully before you start your answer.

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SECTION 1 – Shakespeare

‘Coriolanus’

‘Hamlet’

‘Measure for Measure’

‘Richard III’

‘The Tempest’

‘Twelfth Night’

Answer ONE question, BOTH PARTS (a) AND (b), from this section. You should spend about 1 hour and 15 minutes plus your additional time allowance on this section.

1 ‘Coriolanus’

Answer BOTH parts (a) and (b).

(a) Discuss the following passage from Act 3 Scene 2, exploring Shakespeare’s use of language and its dramatic effects. [15]

Enter COMINIUS.

VOLUMNIA

Here is Cominius.

COMINIUS

**I have been i' th' market-place; and, sir, 'tis fit
You make strong party, or defend yourself
By calmness or by absence; all's in anger.**

51

MENENIUS

Only fair speech.

COMINIUS

**I think 'twill serve, if he
Can thereto frame his spirit.**

VOLUMNIA

He must and will.

Prithee now, say you will, and go about it.

10

CORIOLANUS

Must I go show them my unbarb'd sconce? Must I
With my base tongue give to my noble heart
A lie that it must bear? Well, I will do't;
Yet, were there but this single plot to lose,
This mould of Marcius, they to dust should grind it,
And throw't against the wind. To th' market-place!
You have put me now to such a part which never
I shall discharge to th' life.

15

COMINIUS

Come, come, we'll prompt you.

VOLUMNIA

I prithee now, sweet son, as thou hast said
My praises made thee first a soldier, so,
To have my praise for this, perform a part

20

Thou hast not done before.

CORIOLANUS

Well, I must do't.

Away, my disposition, and possess me

Some harlot's spirit! My throat of war be turn'd,

Which quier'd with my drum, into a pipe

Small as an eunuch or the virgin voice

That babies lulls asleep! The smiles of knaves

~Tent in my cheeks, and schoolboys' tears take up

The glasses of my sight! A beggar's tongue

Make motion through my lips, and my arm'd knees,

Who bow'd but in my stirrup, bend like his

That hath receiv'd an alms! I will not do't,

Lest I surcease to honour mine own truth,

And by my body's action teach my mind

A most inherent baseness.

25

30

35

VOLUMNIA

At thy choice, then.

**To beg of thee, it is my more dishonour
Than thou of them. Come all to ruin. Let
Thy mother rather feel thy pride than fear
Thy dangerous stoutness; for I mock at death
With as big heart as thou. Do as thou list.
Thy valiantness was mine, thou suck'st it from me;
But owe thy pride thyself.**

40

45

∞

CORIOLANUS

Pray be content.

**Mother, I am going to the market-place;
Chide me no more. I'll mountebank their loves,
Cog their hearts from them, and come home below'd
Of all the trades in Rome. Look, I am going.
Commend me to my wife. I'll return consul,
Or never trust to what my tongue can do
I' th' way of flattery further.**

50

VOLUMNIA

Do your will.

[Exit.

55

COMINIUS

Away! The tribunes do attend you. Arm yourself
To answer mildly; for they are prepar'd
With accusations, as I hear, more strong
Than are upon you yet.

9

CORIOLANUS

The word is 'mildly'. Pray you let us go.
Let them accuse me by invention; I
Will answer in mine honour.

60

MENENIUS

Ay, but mildly.

CORIOLOANUS

Well, mildly be it then – mildly. [Exeunt.

AND

(b) 'Coriolanus is unable to adjust to the demands of Roman politics.'

Using your knowledge of the play as a whole, show how far you agree with this view of the role of Coriolanus in the play 'Coriolanus'.

Remember to support your answer with reference to different interpretations. [15]

2 'Hamlet'

Answer BOTH parts (a) and (b).

- (a) Discuss the following passage from Act 2 Scene 2, exploring Shakespeare's use of language and its dramatic effects. [15]**

HAMLET

O God, I could be bounded in a nutshell and count myself a king of infinite space, were it not that I have bad dreams.

GUILDENSTERN

Which dreams indeed are ambition; for the very substance of the ambitious is merely the shadow of a dream.

HAMLET

→₃ A dream itself is but a shadow.

5

ROSENCRANTZ

Truly, and I hold ambition of so airy and light a quality that it is but a shadow's shadow.

HAMLET

Then are our beggars bodies, and our monarchs and outstretch'd heroes the beggars' shadows. Shall we to th' court? for, by my fay, I cannot reason.

10

BOTH

We'll wait upon you.

HAMLET

No such matter. I will not sort you with the rest of my servants; for, to speak to you like an honest man, I am most dreadfully attended. But, in the beaten way of friendship, what make you at Elsinore?

15

→ROSENCRANTZ

4 To visit you, my lord; no other occasion.

HAMLET

Beggar that I am, I am even poor in thanks; but I thank you; and sure, dear friends, my thanks are too dear a half-penny. Were you not sent for? Is it your own inclining? Is it a free visitation? Come, come, deal justly with me. Come, come; nay, speak.

20

GUILDENSTERN

What should we say, my lord?

HAMLET

Why any thing. But to th' purpose: you were sent for; and
there is a kind of confession in your looks, which your
modesties have not craft enough to colour; I know the good 25
King and Queen have sent for you.

→ **ROSENCRANTZ**

5 To what end, my lord?

HAMLET

That you must teach me. But let me conjure you by the rights
of our fellowship, by the consonancy of our youth, by the
obligation of our ever-preserved love, and by what more dear 30
a better proposer can charge you withal, be even and direct
with me, whether you were sent for or no?

ROSENCRANTZ

[Aside to Guildenstern] What say you?

HAMLET

**[Aside] Nay, then, I have an eye of you. – If you love me, hold
not off. 35**

GUILDENSTERN

My lord, we were sent for.

16

HAMLET

**I will tell you why; so shall my anticipation prevent your
discovery, and your secrecy to the King and Queen moults
no feather. I have of late – but wherefore I know not – lost
all my mirth, forgone all custom of exercises; and indeed it
goes so heavily with my disposition that this goodly frame,
the earth, seems to me a sterile promontory; this most
excellent canopy the air, look you, this brave o’er-hanging
firmament, this majestical roof fretted with golden fire – why, 40**

it appeareth no other thing to me than a foul and pestilent 45
congregation of vapours. What a piece of work is a man!
How noble in reason! how infinite in faculties! in form and
moving, how express and admirable! in action, how like an
angel! in apprehension, how like a god! the beauty of the 50
world! the paragon of animals! And yet, to me, what is this
quintessence of dust? Man delights not me – no, nor woman
neither, though by your smiling you seem to say so.

→ ROSENCRANTZ

→ My lord, there was no such stuff in my thoughts.

AND

(b) 'It is hard to be loyal in the world of 'Hamlet' – even to one's friends.'

Using your knowledge of the play as a whole, show how far you agree with this view of loyalty in the play 'Hamlet'.

Remember to support your answer with reference to different interpretations. [15]

3 'Measure for Measure'

Answer BOTH parts (a) and (b).

- (a) Discuss the following passage from Act 5 Scene 1, exploring Shakespeare's use of language and its dramatic effects. [15]**

**Re-enter PROVOST, with BARNADINE, CLAUDIO [muffled]
→ and JULIET.**

**DUKE
Which is that Barnadine?**

**PROVOST
This, my lord.**

**DUKE
There was a friar told me of this man.**

Sirrah, thou art said to have a stubborn soul,
That apprehends no further than this world,
And squar'st thy life according. Thou'rt condemn'd;
But, for those earthly faults, I quit them all,
And pray thee take this mercy to provide
For better times to come. Friar, advise him;
I leave him to your hand. What muffl'd fellow's that?

10

PROVOST

N^o This is another prisoner that I sav'd,
Who should have died when Claudio lost his head;
As like almost to Claudio as himself. [Unmuffles Claudio.

15

DUKE

[To Isabella] If he be like your brother, for his sake
Is he pardon'd; and for your lovely sake,
Give me your hand and say you will be mine,
He is my brother too. But fitter time for that.
By this Lord Angelo perceives he's safe;

20

Methinks I see a quick'ning in his eye.
Well, Angelo, your evil quits you well.

Look that you love your wife; her worth worth yours.
I find an apt remission in myself;

And yet here's one in place I cannot pardon.

25

[To Lucio] You, sirrah, that knew me for a fool, a coward,

One all of luxury, an ass, a madman!

Wherein have I so deserv'd of you

That you extol me thus?

21

LUCIO

Faith, my lord, I spoke it but according to the trick. If you will
hang me for it, you may; but I had rather it would please you
I might be whipt. 30

DUKE

Whipt first, sir, and hang'd after.

Proclaim it, Provost, round about the city,

If any woman wrong'd by this lewd fellow –

35

As I have heard him swear himself there's one
Whom he begot with child, let her appear,
And he shall marry her. The nuptial finish'd,
Let him be whipt and hang'd.

LUCIO

I beseech your Highness, do not marry me to a whore. Your
Highness said even now I made you a duke; good my lord,
do not recompense me in making me a cuckold.

22

DUKE

Upon mine honour, thou shalt marry her.
Thy slanders I forgive; and therewithal
Remit thy other forfeits. Take him to prison;
And see our pleasure herein executed.

45

LUCIO

Marrying a punk, my lord, is pressing to death, whipping,
and hanging.

DUKE

Slandering a prince deserves it.

[Exeunt Officers with Lucio.

50

She, Claudio, that you wrong'd, look you restore.

Joy to you, Mariana! Love her, Angelo;

I have confess'd her, and I know her virtue.

Thanks, good friend Escalus, for thy much goodness;

There's more behind that is more grate.

55

Thanks, Provost, for thy care and secrecy;

²³We shall employ thee in a worthier place.

Forgive him, Angelo, that brought you home

The head of Ragozine for Claudio's:

Th' offence pardons itself. Dear Isabel,

60

I have a motion much imports your good;

Whereto if you'll a willing ear incline,

What's mine is yours, and what is yours is mine.

So, bring us to our palace, where we'll show

What's yet behind that's meet you all should know.

65

[EXEUNT.

AND

(b) 'The conclusion of the play – like the rest of it – is full of uncomfortable moral choices.'

Using your knowledge of the play as a whole, show how far you agree with this view of 'Measure for Measure'.

Remember to support your answer with reference to different interpretations. [15]

4 'Richard III'

Answer BOTH parts (a) and (b).

- (a) Discuss the following passage from Act 3 Scene 5, exploring Shakespeare's use of language and its dramatic effects. [15]

Enter GLOUCESTER and BUCKINGHAM in rotten armour,
25 marvellous ill-favoured.

GLOUCESTER

Come, cousin, canst thou quake and change thy colour,
Murder thy breath in middle of a word,
And then again begin, and stop again,
As if thou were distraught and mad with terror?

5

BUCKINGHAM

Tut, I can counterfeit the deep tragedian;

**Speak and look back, and pry on every side,
Tremble and start at wagging of a straw,
Intending deep suspicion. Ghastly looks
Are at my service, like enforced smiles;
And both are ready in their offices
At any time to grace my stratagems.
But what, is Catesby gone?**

10

GLOUCESTER

He is; and, see, he brings the mayor along.

15

Enter the Lord Mayor and CATESBY.

BUCKINGHAM

Lord Mayor –

GLOUCESTER

Look to the drawbridge there!

BUCKINGHAM
Hark! a drum.

GLOUCESTER
Catesby, o'erlook the walls.

20

BUCKINGHAM
Lord Mayor, the reason we have sent—

²⁷**GLOUCESTER**
Look back, defend thee; here are enemies.

BUCKINGHAM
God and our innocence defend and guard us!

Enter **LOVELL** and **RATCLIFF**, with Hastings' head.

GLOUCESTER
Be patient; they are friends — Ratcliff and Lovell.

25

LOVELL

**Here is the head of that ignoble traitor,
The dangerous and unsuspected Hastings.**

GLOUCESTER

So dear I lov'd the man that I must weep.

I took him for the plainest harmless creature

That breath'd upon the earth a Christian;

Made him my book, wherein my soul recorded

∞^N The history of all her secret thoughts.

So smooth he daub'd his vice with show of virtue

That, his apparent open guilt omitted,

I mean his conversation with Shore's wife –

He liv'd from all attainder of suspects.

30

BUCKINGHAM

Well, well, he was the covert'st shelt'ed traitor

That ever liv'd.

Would you imagine, or almost believe –

35

Were't not that by great preservation
We live to tell it – that the subtle traitor
This day had plotted, in the council-house,
To murder me and my good Lord of Gloucester.

40

MAYOR
Had he done so?

GLOUCESTER

What! think you we are Turks or Infidels?
Or that we would, against the form of law,
Proceed thus rashly in the villain's death
But that the extreme peril of the case,
The peace of England and our persons' safety,
Enforc'd us to this execution?

45

MAYOR
Now, fair befall you! He deserv'd his death;
And your good Graces both have well proceeded

50

**To warn false traitors from the like attempts.
I never look'd for better at his hands
After he once fell in with Mistress Shore.**

55

AND

(b) 'Lies and deception drive the action of the play from beginning to end.'

Using your knowledge of the play as a whole, show how far you agree with this view of the play 'Richard III'.

Remember to support your answer with reference to different interpretations. [15]

5 'The Tempest'

Answer BOTH parts (a) and (b).

- (a) Discuss the following passage from Act 4 Scene 1, exploring Shakespeare's use of language and its dramatic effects. [15]

PROSPERO

ω Say again, where didst thou leave these varlets?

ARIEL

I told you, sir they were red-hot with drinking;
So full of valour that they smote the air
For breathing in their faces; beat the ground
For kissing of their feet; yet always bending
Towards their project. Then I beat my tabor,
At which like unback'd colts they prick'd their ears,
Advanc'd their eyelids, lifted up their noses

As they smelt music, so I charm'd their ears,
That calf-like they my lowing follow'd through
Tooth'd briers, sharp furzes, pricking goss, and thorns,
Which ent'red their frail shins. At last I left them
I' th' filthy mantled pool beyond your cell,
There dancing up to th' chins, that the foul lake
O'erstunk their feet.

10

15

PROSPERO

∞ This was well done, my bird.
∞ Thy shape invisible retain thou still.
The trumpety in my house, go bring it hither
For stale to catch these thieves.

ARIEL

I go, I go. [Exit.]

20

PROSPERO

A devil, a born devil, on whose nature

Nurture can never stick; on whom my pains,
Humanely taken, all, all lost, quite lost;
And as with age his body uglier grows,
So his mind cankers. I will plague them all,
Even to roaring.

25

Re-enter ARIEL, loaden, with glistering apparel, etc.

Come, hang them on this line.

34

Prospero and Ariel remain, invisible. Enter CALIBAN,
STEPHANO, and TRINCULO, all wet.

30

CALIBAN

Pray you, tread softly, that the blind mole may not
Hear a foot fall; we now are near his cell.

STEPHANO

Monster, your fairy, which you say is a harmless fairy, has

done little better than play'd the Jack with us.

TRINCULO

Monster, I do smell all horse-piss at which my nose is in
great indignation. 35

STEPHANO

So is mine. Do you hear, monster?
If I should take a displeasure against you, look you –

35

TRINCULO

Thou wert but a lost monster.

CALIBAN

Good my lord, give me thy favour still.
Be patient, for the prize I'll bring thee to
Shall hoodwink this mischance; therefore speak softly.
All's hush'd as midnight yet. 40

TRINCULO

Ay, but to lose our bottles in the pool!

STEPHANO

**There is not only disgrace and dishonour in that, monster,
but an infinite loss. 45**

TRINCULO

**That's more to me than my wetting; yet this is your harmless
ω fairy, monster.**

STEPHANO

I will fetch off my bottle, though I be o'er ears for my labour.

CALIBAN

**Prithee, my king, be quiet. Seest thou here,
This is the mouth o' th' cell; no noise, and enter.
Do that good mischief which may make this island
Thine own for ever, and I, thy Caliban, 50**

For aye thy foot-licker.

STEPHANO

Give me thy hand. I do begin to have bloody thoughts. 55

TRINCULO

O King Stephano! O peer! O worthy Stephano! Look what a wardrobe here is for thee!

37 CALIBAN

Let it alone, thou fool; it is but trash.

TRINCULO

O, ho, monster; we know what belongs to a frippery. O King Stephano! 60

STEPHANO

Put off that gown, Trinculo; by this hand, I'll have that gown.

TRINCULO

Thy Grace shall have it.

CALIBAN

**The dropsy drown this fool! What do you mean
To dote thus on such luggage? Let't alone,
And do the murder first.**

65

AND

(b) 'The play's magic highlights the weaknesses of its characters.'

Using your knowledge of the play as a whole, show how far you agree with this view of the effect of magic in 'The Tempest'.

Remember to support your answer with reference to different interpretations. [15]

6 'Twelfth Night'

Answer BOTH parts (a) and (b).

- (a) Discuss the following passage from Act 5 Scene 1, exploring Shakespeare's use of language and its dramatic effects. [15]**

Re-enter FABIAN, with MALVOLIO.

40

DUKE

Is this the madman?

OLIVIA

**Ay, my lord, this same.
How now, Malvolio!**

MALVOLIO

Madam, you have done me wrong,

Notorious wrong.

OLIVIA

Have I, Malvolio? No.

MALVOLIO

Lady, you have. Pray you peruse that letter.

You must not now deny it is your hand;

Write from it if you can, in hand or phrase;

Or say 'tis not your seal, not your invention;

You can say none of this. Well, grant it then,

And tell me, in the modesty of honour,

Why you have given me such clear lights of favour,

Bade me come smiling and cross-garter'd to you,

To put on yellow stockings, and to frown

Upon Sir Toby and the lighter people;

And, acting this in an obedient hope,

Why have you suffer'd me to be imprison'd,

Kept in a dark house, visited by the priest,

10

15

20

And made the most notorious geck and gull
That e'er invention play'd on? Tell me why.

OLIVIA

Alas, Malvolio, this is not my writing,
Though, I confess, much like the character;
But out of question 'tis Maria's hand.

25

And now I do bethink me, it was she
First told me – thou wast mad; then cam'st in smiling,
And in such forms which here were pre-suppos'd
Upon thee in the letter. Prithee, be content;
This practice hath most shrewdly pass'd upon thee,
But, when we know the grounds and authors of it,
Thou shalt be both the plaintiff and the judge
Of thine own cause.

30

FABIAN

Good madam, hear me speak,
And let no quarrel nor no brawl to come

35

Taint the condition of this present hour,
Which I have wond' red at. In hope it shall not,
Most freely I confess myself and Toby
Set this device against Malvolio here,
Upon some stubborn and uncourteous parts
We had conceiv'd against him. Maria writ
The letter, at Sir Toby's great importance,
In recompense whereof he hath married her.
How with a sportful malice it was follow'd
✚ May rather pluck on laughter than revenge,
✚ If that the injuries be justly weigh'd
That have on both sides pass'd.

40

45

OLIVIA

Alas, poor fool, how have they baffl'd thee!

CLOWN

Why, 'Some are born great, some achieve greatness, and
some have greatness thrown upon them'. I was one, sir, in

50

this interlude – one Sir Topas, sir; but that’s all one. ‘By the Lord, fool, I am not mad!’ But do you remember – ‘Madam, why laugh you at such a barren rascal? An you smile not, he’s gagg’d’? And thus the whirligig of time brings in his revenges.

55

MALVOLIO

I’ll be reveng’d on the whole pack of you. [Exit.]

~~4~~ **OLIVIA**

He hath been most notoriously abus’d.

AND

(b) 'By the end of the play no one is deceived.'

Using your knowledge of the play as a whole, show how far you agree with this view of 'Twelfth Night'.

Remember to support your answer with reference to different interpretations. [15]

SECTION 2 – Drama and Poetry pre-1900

**Answer ONE question from this section.
You should spend about 1 hour and
15 minutes plus your additional time
allowance on this section.**

**In your answer, you should refer to ONE
DRAMA TEXT and ONE POETRY TEXT from
the following lists:**

Drama
Christopher Marlowe: ‘Edward II’ John Webster: ‘The Duchess of Malfi’ Oliver Goldsmith: ‘She Stoops to Conquer’ Henrik Ibsen: ‘A Doll’s House’ Oscar Wilde: ‘An Ideal Husband’
Poetry
Geoffrey Chaucer: ‘The Merchant’s Prologue and Tale’ John Milton: ‘Paradise Lost Books 9 & 10’ Samuel Taylor Coleridge: ‘Selected Poems’ Alfred, Lord Tennyson: ‘Maud’ Christina Rossetti: ‘Selected Poems’

7 'In literature passionate words often accompany foolish behaviour.'

In the light of this view, consider ways in which writers explore passionate words and the actions that accompany them. In your answer, compare one drama text and one poetry text from the above lists. [30]

OR

8 'Literature often views wisdom as a very rare virtue.'

In the light of this view, consider ways in which writers explore wisdom. In your answer, compare one drama text and one poetry text from the above lists. [30]

OR

9 'Literature suggests there is little harm in ambition.'

In the light of this view, consider ways in which writers explore the effects of ambition. In your answer, compare one drama text and one poetry text from the above lists. [30]

OR

10 ‘Differences of opinion are unavoidable in human societies.’

In the light of this view, consider ways in which writers explore clashes of opinion. In your answer, compare one drama text and one poetry text from the above lists.

[30]

OR

11 ‘We all have secrets.’

In the light of this view, consider ways in which writers explore secrets and secrecy. In your answer, compare one drama text and one poetry text from the above lists.

[30]

OR

12 'When literature confronts a problem, it should raise questions, not provide answers.'

In the light of this view, consider ways in which writers explore complex issues. In your answer, compare one drama text and one poetry text from the above lists. [30]

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